



Analysis of The Reading Interests of Students STAI Dr. Khez Muttaqien

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Abstract

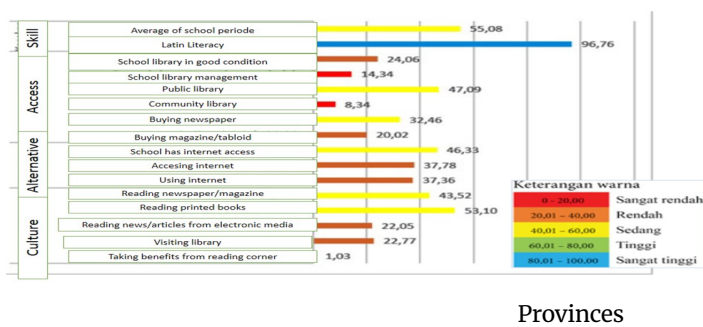
Reading is one of the most effective learning activities to gain knowledge. Students as part of the higher education community have an obligation to improve reading, writing and discussion habits as an intellectual culture. The acceleration of scientific and technological progress is in line with the speed of unlimited access to information so that critical thinking skills are needed to be able to choose and sort out the correct information. Unfortunately, rapid technological advances are not in line with the increasing interest in reading. This study uses quantitative methods with data collection techniques through questionnaires, unstructured interviews, and non-participant observation. The data analysis used is descriptive statistics. The research subjects were STAI DR KHEZ Muttaqien's students. The results showed that the average reading interest at STAI Muttaqien was in the medium category. Furthermore, students prefer reading more than one type of reading with a percentage of 31.19%. The number of books owned by students is more in the number 0-20 books with a percentage of 58.25% and the duration of students reading more is 0-30 minutes every day with a percentage of 30.27%. The motivational factors that encourage interest in reading STAI Muttaqien students are curiosity, the desire to add insight and the feeling of needing knowledge. As for the things that become obstacles in reading are limited books, tired due to the busy activities, easy to feel bored and expensive book prices.

Key words: Interests, Reading and Students

Introduction

The rapid development of information technology requires all people to have the ability to adapt, one of which is to have a good learning ability. In the era of industrial revolution 4.0 all information can be accessed easily and quickly. Critical thinking skills in sorting and selecting the correct information is the competencies that should be possessed by students in the 21st century. One of the activities that can be used in the dissemination of information in the study namely with reads. Reading is one of the learning activity is the most effective way to get knowledge and knowledge. Reading into the gates of a person to gain knowledge.

The college as a place to give birth to give birth to the scholars, of course, make a habit of reading, writing and discussion as intellectual culture that should be improved. Unfortunately the rapid technological advances are not in line with the increase interest in reading. Interest in reading the new generation tends to decrease and no better than the previous generation [1].



Data source: The Reading Literacy of 34

Provinces

Figure 1. The Activity of Reading Literacy in National

The results of the calculation of The Activity of Reading Literacy hereinafter referred to Alibaca show that the average Index Alibaca National in the category of literacy activities is low, which is located on a figure 37,32. [2] the Value of it is composed of four indices of dimensions, among others:

1. The Dimensions of the Prowess of 75,92
2. The Dimensions of Access by 23,09
3. The Alternate Dimension of 40,49, and
4. The Cultural Dimension of 28,50

As for the picture that shows the activity of reading literacy in national outlined in the form of a chart as follows: Furthermore, the data achievement of the province showed that of the 34 provinces in Indonesia, West Java, Indonesia ranks 10th with index numbers 39.47 that show are in low category.

Symptoms of low interest in reading not only undermined the school children at the primary level or secondary. Even at the college level, students who have the interest to read are low. The head of the National Library, Dady P Rachmananta at a press conference in the framework of the National Scripts (HAN) revealed Among the highly educated as students have the interest in reading is relatively low. There are still many students who could pass without a single ever to the library. The symptoms of the students are lazy to read is a common symptom that descend among the students at this time. [3]

This seems to also happen on the campus of the STAI DR KHEZ Mutaqien Purwakarta based on the results of observations made with regard to interest in reading students STAI DR KHEZ Mutaqien Purwakarta. Some of the data that is sourced from the library STAI DR KHEZ Mutaqien Purwakarta shows the following data:

Table 1. Research Design

Academic Year	The Average Number Of Visitors In One Semester	The Average Number Of Borrowers In One Semester	The Percentage Of The Number Of Visitors
TA 2018/2019 Even	4 Person/day	5 Books/day	0,49%
TA 2019/2020 Odd	4 Person/day	5 Books/day	0,44%
TA 2019/2020 Even	1 Person/day	1 Books/day	0,08%

Source: Data of the Visitor and borrowing Books in the Library STAI Muttaqien

The Data above shows the number of borrowers of books in the academic year 2018/2019 and even 2019/2020 odd semester when the lecture is still running normally (implemented offline) by the average number of visitors in one semester as many as 4 people each day. The average number of borrowers as many books as 5 pieces each day. The current policy of the government to carry out online lectures in the middle of the semester the number of visitors and to borrow books decreased numbers by the average number of visitors in one semester as much as 1 person each day and the average number of borrowers as many books as 1 fruit every day.

Furthermore, from the overall number of students STAI participation of number of library visitors STAI still very minimal. When the lecture is still implemented in a normal percentage of the number of visitors only amounts to 0.49% and in the academic year 2019/2020 of odd semester decline in the numbers of 0.44% of the total students. On the next semester at a time when half of the semester was held online, the amount of the percentage of visitors within a wide range of 0.08%.

Many students utilize the library to work on a task, preparing the thesis or complete a task UAS. This is Apparent from the conformity between the selections of reading book with courses taken in a semester. In addition to it is still very rarely seen students sitting while reading a book, on the contrary students more visible play mobile or chatting with friends. Symptoms of this kind which later became the attraction to do the study and research on the reading

interest of students STAI DR KHEZ Mutaqien Purwakarta and analyze the factors that may affect the reading interest of students.

Research Method

The study was conducted using a quantitative approach. Quantitative research according to Robert Donmoyer is the approach—the approach to study empirically to collect, analyze, and display data in numerical form rather than narrative [4].

As for the techniques performed in the data collection is done by using the interview is not structured, questionnaires and nonparticipant observation. Unstructured interview is an interview conducted by not using the interview guide which has been compiled in a systematic and complete for data collection [5]. A questionnaire is a data collection technique is done by giving a set of questions or written questions to the respondents to answer. In this study the questionnaire was done by using the app google forms with open and closed questions form.

On the open ended question, students were asked to give arguments or views related to the interest in reading, whereas in closed questions students are asked to fill in the answers with the scale Likert. Likert scale using some of the questions to measure the behavior of individuals to respond to the five-point option on any of the questions, strongly agree, agree, don't decide, disagree, and strongly disagree [6]. The measurement scale used is presented as the following table:

Table 2. Scale Of Measurement

Positive Questions	Scale	Negative Questions	Scale
Strongly agree	5	Strongly agree	1
Agree	4	Agree	2
Undecided	3	Undecided	3
Not agree	2	Not agree	4
Strongly disagree	1	Strongly disagree	5

Next nonparticipant observation is the activity of observation with it is not directly involved with the activity being observed [5]. As for the data analysis that used is descriptive statistics. Descriptive statistics are statistics used for the analysis of data to describe or illustrate how data has been collected as is without intending to make a conclusion that applies to the public or generalization [5]. Presentation of data displayed through tables, the calculation of the average and percentage calculations.

The subject in this research is the students STAI DR KHEZ Muttaqien Purwakarta that consists of the Study Program of Islamic Education (PAI), Islamic Family Law (IPR), Sharia Economic (EKOS), Communication and Islamic Broadcasting (KPI), Arabic Language (PBA) and the Islamic Education of the Early Children (PIAUD).

Results and Discussion

Witdarmono mentions that the interest is a tendency which is somewhat settled and the subject feel interested in the field or a certain thing and feel happy working in the field of it. Feeling of pleasure it will usually generate interest, especially if reinforced with a positive attitude, then the interest will grow better.[7]

Interest in reading is a sense of interest in activities to understand the symbols or written language that is conducted without any duress or willpower-based on the desire of the self or the encouragement from the outside that causes the person can understand or comprehend what he read. Furthermore Herman Wahadaniah in Kosasih mention that the interest in reading is a concern that is very powerful in an individual, accompanied by the feelings of pleasure on the activities of reading so that it can push a person's desire to read. Next, the Uterus is stated that the interest in reading is a strong desire accompanied the efforts of someone to read. [8]

Interest is the driving force someone to do something. In this case the interest of the reading required as a driving force someone to do the reading activities. Reading is the key foundation of knowledge. Reading is not only limited to provide information for the reader, the reading is able to form the attitude of thinking that is critical. We are what we read. Reading is a process to understand and explore various ideas and thoughts of others, so by reading the more someone has a broader perspective and have a lot of knowledge. For Henry Guntur Tarigan reading is the essence of the knowledge base of the human family, then the form of science and human civilization. The same thing was conveyed by Esti Junining that by reading the mind to be more open, insight into accrue and be aware of the various events. [9]

Based on the results of research interest in reading students STAI DR KHEZ Muttaqien that have been done, the respondents consist of:

Table 3. Reading interest of Students STAI DR KHEZ Muttaqien

No	Department	Number	Percentage
1	Islamic Religious Education	150	68,8%
2	Ahwal Al-Syaksiyyah	14	6,42%
3	Ekonomi Syari'ah	19	8,71%
4	Broadcast Communications Islam	11	5,04%
5	Arabic Education	12	5,50%
6	Islamic Education Early Childhood	12	5,50%
	Number	218	100%

Respondents in this study a number of 218 people from the total number of student academic year 2020/2021 even a number of 922 people. In a matter of percentage of respondents of research interest in reading STAI Muttaqien a 23.64%. Furthermore, the data of the respondents based on the level of the semester is as follows:

Table 4. The Data of Respondents Based On the Level of The Semester

No	Semester	Number	Percentage
1	2	76	34.86%
2	4	59	27.06%
3	6	47	21.56%
4	8	36	16.51%
	Number	2018	100%

Respondents in this study is dominated by students of semester 2 with a total percentage of 34.86%. Furthermore, to gets the tendency of respondents ' answers, then based on the value of the average score (index) which are categorized into the range of scores based on the calculation of the three box method.

The upper limit of the Range of scores	:	218
The lower limit of the range of scores	:	43.6

Index numbers generated showed a score of 43.6 – 218 with a range of 174.4. By using the three box method, then the range 174.4 divided into three parts, so that the obtained list the interpretation of the index as follows:

Low	:	43.6 - 101.73
Medium	:	101,73 -159.86
height	:	159.86-218

The results of descriptive statistics of reading interest of students STAI DR KHEZ Muttaqien namely: table 5.

Based on the above table it is known that the average value for the interest in reading STAI Muttaqien namely 155.13. This shows the reading interest of students STAI Muttaqien is located in the medium category. Type of reading that is favored by the respondents are as follows table 6:

The Data above shows that the tendency of students to read more than one type of reading most with the percentage of 31.19% if compared with the one of a kind reading course. As for some type of reading the favored students, i.e. the joint between reading fiction and non-fiction. For example novels, short stories, popular books, textbooks, scientific papers and a variety of other reading materials. Furthermore, the number of books owned by the respondents are as follows:

The above Data shows the number of books owned the students more in numbers from 0 to 20 books with the number of percentage 58.25%. It can be understood that the easy access of lending that can be done not only offline but also borrow books through an online and easy to do, for example with the use of the application Ipusnas, Biblio, BiblioteQ, iJakarta, ePerpus and iSantri. Various applications of borrowing books online is much in demand because students can access books anytime and anywhere. Furthermore, the duration of the reading time the students are as follows:

The above Data shows the duration of the student's in reading a lot at 0-30 minutes each day with the number of percentage 30.27%. Furthermore, the duration of the reading 40-60 minutes each day with the number of percentage 26,60%, duration of reading 120-180 minutes each day with the number of percentage 20,18%, duration of reading

Table 5. Results Descriptive Statistics the Reading Interest Of Students Stai Dr Khez Muttaqien

About Reading Interest	1	2	3	4	5	Index
About 1	0	7	38	138	35	171
About 2	4	35	51	99	29	153,6
About 3	9	53	87	58	11	132,6
About 4	20	89	24	78	7	123,4
About 5	3	34	37	124	20	155,6
About 6	0	6	24	114	74	182
About 7	5	38	53	89	33	152,2
About 8	4	39	46	106	23	151,8
About 9	17	98	77	21	5	110,6
About 10	0	11	8	126	73	183
About 11	0	15	30	131	42	170,8
About 12	1	10	39	139	29	167,8
About 13	13	86	72	41	6	119
About 14	11	67	62	65	13	131,2
About 15	13	94	69	36	6	116,4
About 16	0	27	77	86	28	153,8
About 17	3	9	24	151	31	170,4
About 18	6	20	55	119	18	155,4
About 19	1	22	62	104	29	158,4
About 20	13	58	68	70	9	131,6
About 21	3	27	45	122	21	157
About 22	0	5	29	121	63	179,2
About 23	5	30	64	108	11	148,8
About 24	0	4	16	111	87	187
About 25	2	8	38	137	33	169
About 26	0	8	11	96	103	189,6
About 27	11	41	52	99	15	144
About 28	1	12	27	93	85	180,6
About 29	9	29	61	99	20	149,2
About 30	2	16	76	87	37	159
	Number					4654
	Average					155,13

Table 6. Type of Reading that is favored by the Respondents

Description	Number	Percentage
Textbook/ Text	20	9.17%
Popular Books	20	9.17%
Scientific Work	12	5.50%
Novel and Short story	57	26.14%
Comics	5	2.29%
magazine or news	1	0.45%
Religion	18	8.25%
Discourse	4	1.83%
History	8	3.66%
More than one type of reading	68	31.19%
No	5	2.29%
The total amount of	218	100%

Table 7. The number of Books Owned by the Respondents

Description	Number	Percentage
Have 0-20 Book	127	58,25%
Have 20-100 Book	33	15,13%
More than 100 Books	3	1,37%
Don't Know/ No Answer	55	25,22%
The total amount of	218	100%

more than 180 minutes with a total percentage of 2.29% and students who read with a time of an uncertain number of 20,64%.

Table 8. The Time Duration Of The Reading Students

Description	Number	Percentage
Read 0 - 30 minutes	66	30,27%
Read 40 - 60 minutes	58	26,60%
Read the 120 - 180 minutes	44	20,18%
Read more than 180 minutes	5	2,29%
Erratic	45	20,64%
The total amount of	218	100%

After exploring more in depth that the awareness of students in reading the book well enough. This is supported by the answers given on the questionnaire open that the reason that is most mentioned is because of curiosity, the desire to add insight and feeling in need of knowledge. This is in line with the things presented Esti Junining that by reading the mind to be more open, insight into accrue and be aware of the various events [9]. Furthermore, Henry Guntur Tarigan express purpose of reading, including: 1) Read to acquire details or facts, 2) Reading to get ideas—the main idea, 3) Reading to know the order or arrangement, the organization of stories, 4) Read to conclude, reading intervention, 5) Read for group, read to classify, 6) Reading rate, reading evaluation, and 7) Reading for comapringor contrasting [7].

Aware of the primacy of reading, Saddhono and Slamet mention some reading functions, including: 1) intellectual Functioning, 2) Function boosts creativity, 3) practical Functions. 4) Recreational Functions, 5) the informative Function, 6) the Function of religious, 7) social Function and 8) killer Function deserted. As for the benefits that are obtained, namely:

1. Obtain a variety of life experiences that have happened to other people so that it can be used as lesson material.
2. Acquire general knowledge and a variety of very useful information for the man in your life
3. Know the various major events in the civilization and culture of a nation that has happened.
4. Can follow the development of science and cutting-edge technology in the world.
5. Can enrich the mind, expanding horizon of view and think, improve the standard of living and a culture of family, community, and nation.
6. Can solve the various problems of life and can lead a person into ingenious clever.
7. Can enrich the vocabulary, phraseology, the term and others that support the skills of listening, reading and writing
8. Enhance the potentiality of each personal and enhance existence and others. [10]

A variety of purposes, functions and benefits on top of the open understanding that reading has a major role in human life, so reading is a basic need that needs to be met everyone. In addition also some of the things that factor into that motivation to read for example the presence of friends discussing so interested to read the book more or get book recommendations that cause a sense of curiosity. As for things that are a factor in the reading of them:

The limitations of the books owned

It is related to the books owned either by private or by the campus environment. Based on preliminary data regarding the number of visitors to the students to the library STAI Muttaqien which amounted to less than 1% of the total college students that no, this is not because the library STAI still dominated the books are texts or textbooks as well as supporting the lecture. As for the data, the availability of books in the Library STAI Muttaqien is as follows:

Table 9. The availability of Books In the Library STAI Muttaqien

Description	Copies	Percentage
Textbook/ Text	2164	74,53%
Popular Books	102	2,34%
Scientific Work	193	3,49%
Novel and Short story	84	1,69%
Comics	0	0
Magazine or news	0	0
Religion	506	14,11%
Discourse	55	1,45%
History	76	2,36%
The total amount of	218	100%

Based on the above data we can understand that the availability of books in the STAI Muttaqien in dominance with its text books as much as 74.53%. While based on the results of research conducted type of reading books that interest students more manifold books outside of the type of textbooks and scientific work which is used as the material for a lecture, for example, popular books, books for self-improvement, book discourse and fiction books such as novels, short stories and comics with the number of percentage 77.08%.

Feeling tired because of the busy day

The busy outside duties as a student also affect the lack of time which owned the students to read. The majority of students have activities outside the campus such as teaching, working or active in an institution.

Easily bored

This problem is recognized some of the students who feel bored and sleepy when reading books. They recognize the need of a book that could interest them to read.

The price of the book is expensive

It is recognized some of the students who have constraints to financial constraints when going to buy the book. As reported from the coil, which states that “a Few years ago, the book with the price under the IDR 50.000 still easily found. But now, for the type of popular books, an interesting genre has a high price” [11].

Despite the ease of technology to be able to borrow books through the app sometimes the books that you want available in a foreign language. If you want a book that has been translated will have to wait and queue to borrow books. Rafiek mention that the low interest in reading in Indonesian society due to the decrease in the purchasing power of the society to the book of the textbook and readings. The decline in purchasing power of books due to the high price of books circulating in the market [12].

Reading is an activity or cognitive process that seeks to find the various information that is contained in the writing. [13] However, in line with the findings on the research done that in the implementation of activities read it is affected by two factors, i.e. factors that originate from internal and factors derived from the external. Internal factors in reading, namely the interest in reading while the external factors that affect the reading activity is a means used in the reading, such as books or media read used. Nurhadi added that the activities of reading involves a lot of things ranging from a factor level of intelligence, interest factors, the factors of attitude, factors talents, motivational factors, the factor of the purpose of reading, the factor means of reading, factors text readings, environmental factors or background factors of social economy, the habit of reading and reading tradition. [8]

Conclusion

The results of the research that has been done shows that the average value for the interest in reading STAI Muttaqien is located in the medium category. The next student is a lot like reading more than one type of reading by the number of percentage 31,19%. The number of books owned the students more in numbers from 0 to 20 books with the number of percentage 58.25% and the duration of the student in reading more at 0–30 minutes each day with the number of percentage 30.27%.

The next factor is the motivation that encourage an interest in reading students STAI Muttaqien is because of curiosity, the desire to add insight and feeling in need of knowledge. As for things that are a factor in reading is the limited books, tired because of the activity of the solid, easy to feel bored and book prices were expensive.

Based on the findings of this study can be used as an input to the STAI Muttaqien to the availability of books in the library STAI Muttaqien which is not only limited to text books, scientific papers and books of religious, but also provided popular books, the novel can educate and books discourse to date. In addition, the availability of books online also necessary given the rapid development of technology so that students STAI Muttaqien get easy access to books anytime and anywhere.

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