PAI’s Teacher Strategies in Improving PAI Learning Achievement at Muhammadiyah Bilingual Full Days School Al- Adzkiya Wonosobo

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Abstract
The teacher as a determinant of the method in learning has a very important role in increasing the success of students and the success of a learning process can be seen from how the learning strategies have been applied by a teacher, especially in learning Islamic religious education. Learning Strategy is a plan that contains a series of activities specifically designed (either methods or utilization of various resources) to achieve certain educational goals. The type of research method used is a qualitative method because this research is a descriptive study designed to obtain information about the implementation of strategies to improve learning achievement in Islamic education at Muhammadiyah Bilingual Full Days School. The aims of this study are: The results of this study are expected to provide a constructive contribution, able to provide a positive stimulant in the development of Islamic religious education, especially the role of teachers in improving student achievement in learning Islamic religious education in bilingual-based schools. To achieve the above objectives, a qualitative research approach is used. In the process of collecting data, the author uses several methods, namely the method of observation, interviews and documentation. As for the data analysis, the author uses a qualitative descriptive analysis technique, namely in the form of a written presentation of data regarding related data, both written and verbal, from the object of research at the institution mentioned above, which has been observed, where in this case the author describes it in detail. thoroughly about the real situation. In conclusion, the success of Islamic Religious Education teachers in increasing students’ learning motivation in Islamic Religious Education subjects at MUF Al-Adzkiya Full days school Wonosobo was good and increasing. And it is also reflected in the morals of the students where students are always respectful to others.

Key words: strategy, teaching, learning, achievement, improving

Introduction

Education takes place throughout the ages (life long education), meaning that from birth to death, all human activities are educational activities. Education is something that is urgent in human life from the past until now and in the future. Education is also an absolute necessity for countries that want to develop and not be left behind from other nations. Education is defined as a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character and skills needed by themselves, society, nation and state.
Today's education does not just happen suddenly, but is a continuation of past education. In this continuity, past educational concepts and practices that are considered good and useful will be maintained, while educational concepts and practices that are seen as bad and useless or wrong will be corrected or developed so that they are different from educational concepts and practices in the past.

Every success achieved by students will be written in the form of learning achievements, with these achievements it will make it easier for teachers and students to find out the extent of learning outcomes that have been achieved so far. In learning achievement is divided into two types, namely: academic achievement and non-academic achievement.

Education is a long-term investment that must be arranged, prepared and provided with facilities and infrastructure, so that students are equipped to face competition in an increasingly sophisticated and challenging era of globalization. Especially for parents who have obligations for their children from an early age, according to Imam Al-Ghozali in Andang Ismail views children as a mandate for their parents, even Allah SWT has handed over the child to the hands of their respective parents and it is up to what the child will be made in the future, as has been explained in the hadith of the Prophet Muhammad. This confirms the importance of the role of parents in the education of their children, which can begin in the family environment.

Learning strategy is one of the ways that teachers at Muhammadiyah Bilingual Full Days School Al-Adzkiya Wonosobo can use in improving student learning achievement, broadly speaking, the strategies carried out by teachers are able to make students gain knowledge, skills or electronic attitudes to capture, process and rearrange the information that has been conveyed by the teacher.

However, there are many obstacles that are often faced by a teacher in delivering the existing subjects. One of them is the lack of students’ understanding of the material presented by the teacher. This happens because students pay less attention to the subject matter presented, so this creates a sense of boredom and less interesting learning activities that take place. Therefore, to anticipate this, the teacher must have a strategy or approach to make it easier for students to get clearer and not easily forgotten responses to improve student learning achievement in order to obtain maximum results and in accordance with what the teacher expects.

To realize educational goals, it must be supported by a conducive learning atmosphere. And this conducive learning will be developed by the teacher through the strategies developed by the teacher, because the strategy conveyed by him is very influential on the success and improvement of student learning. If the teacher cannot convey the material appropriately and interestingly, it can cause learning difficulties for students so that they experience incomplete learning.

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Based on the description above, the author tries to determine to conduct a qualitative research with the title "Teacher’s strategy in improving student achievement in PAI subjects at Muhammadiyah Bilingual Full Days School Al-Adzkiya Wonosobo in the hope of answering some of the problems as described above.

**Methods**

This study used qualitative method because this research is a descriptive study designed to obtain information about the implementation of teachers's strategies of Islamic education learning at Muhammadiyah Bilingual Full Days School Al-Adzkiya Wonosobo. The method that the author uses in collecting data related to this research includes; documentation method, observation method, interview method, and interview method.

To strengthen the data collected through this method, a literature study was also carried out by reading books that have relevance and correlation with the author’s title. Then the data obtained by the author is described and a critical analysis is carried out so that the problem is clearly seen. The method that will be applied in this research is descriptive and comparative with a qualitative approach. The method used in collecting data is descriptive method, with a qualitative approach. This method was chosen as one of the research methods due to obtaining an overview in the field, and its relevance to the implementation process of Teacher’s strategies at Muhammadiyah Bilingual Full Days School Al-Adzkiya Wonosobo is very suitable and compatible. In the concept of descriptive research, the researcher tries to see events and events that are the center of his attention to be illustrated as they are. (Sudjana, 2014)

**Results & Discussion**

According to Syaiful Bahri, learning strategies can be interpreted as general patterns of teacher and student activities in the realization of teaching and learning activities to achieve the goals that have been outlined. Therefore, four basic strategies in the teaching-learning process can be put forward, namely as follows:
a. Identify and define specifications and qualifications for changes in student behavior and personality as expected.
b. Choosing a teaching–learning approach system based on the aspirations and views of the community
c. Selecting and establishing procedures, methods, and teaching and learning techniques that are considered the most appropriate and effective so that they can be used as a guide for teachers in carrying out their teaching activities.
d. Establish norms and limits of success or criteria and standards of success so that they can be used as guidelines by teachers in evaluating the results of teaching and learning activities which will then be used as feedback for the improvement of the instructional system concerned as a whole.

Learning strategy is a strategy that demands optimal student activity, namely activities that involve students maximally both physically, mentally, intellectually and emotionally to achieve teaching goals that have been formulated both in cognitive, affective and psychomotor aspects.

Student learning interest is influenced by several factors, They are:

a. **Internal factors** are factors that come from within the students themselves. The internal factors of students include two aspects, namely the physiological aspect (which is physical) and the psychological aspect (which is spiritual). In the physiological aspect, general physical condition and tone (muscle tension) which marks the level of fitness of the body’s organs and joints, can affect students’ interest in learning. Physical conditions that are sick, tired, will obviously affect the lack of students in mastering the lesson. While a healthy, fit, fresh body will make it easier for students to master the lesson. While the psychological aspects that affect student interest include: the level of student intelligence / intelligence, student attitudes, student talents, and student motivation.

b. **External factors** are factors that come from outside students that affect interest consist of two kinds, namely social environmental factors and non-social environmental factors. The social environment consists of the school environment, family, neighbors, community. The school consists of teachers, principals, friends at school, and so on. From the family environment, interests are influenced by parents and other family members. Meanwhile, neighbors and the community can consist of community leaders, playmates, and others. While the non-social environment such as the school building and its location, the student’s residence and its location, learning tools, weather conditions, student study time.

**Discussion**

The teacher as a determinant of the method in learning has a very important role in increasing the success of students and the success of a learning process can be seen from how the learning strategies have been applied by a teacher, especially in learning Islamic religious education.

When teaching and learning activities, the teacher does not have to be fixated on using one method, but a teacher should use a variety of methods so that the course of teaching is not boring, but attracts attention. Educators are expected to develop learning methods that are relevant to core competencies and basic competencies.

Efforts that can be made by a teacher requiring strategies to improve learning are by optimizing the learning methods used because a teacher in teaching is required to use more varied methods so that it can create an active learning atmosphere by involving all students.

**Conclusion**

Learning strategy is an important component in the learning system. Learning strategies are related to how the material is prepared, what is the best method for delivering the learning material, and how the right form of evaluation is used to get learning feedback.

In the world of education, strategy is defined as a plan, method, or series of activities designed to achieve a particular educational goal. So, learning strategies can be interpreted as planning that contains a series of activities designed to achieve certain educational goals.

Strategy is knowledge and tips in utilizing all available and/or available resources to achieve the stated goals. Efforts to achieve the final goal are used as a reference in managing strengths and closing weaknesses which are then translated into a program of activities as strategic thinking.

**References**


