Analysis of PAI Learning Media Methods for Children with Special Needs (Mentally Disabled) in Improving Learning Outcomes at SKH Caraka Pratama Villa Tangerang Elok Tangerang Regency

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Abstract

Methods and media are an important part of learning. Good education starts with educators who are able to conceptualize the teaching system with neat creativity. The role of parents is the main thing in the development of children, both at home and in the surrounding environment. Not a few children are born with poor conditions, and need good services, especially in terms of education. Children who have special limitations certainly need proper education, because every human being has advantages and disadvantages, so the advantages that exist in the child must be raised. This study aims to analyze and obtain answers: 1) to find out the benefits of using media and PAI learning methods for students with special needs (Tunagrahita) at SKh Caraka Pratama Villa Tangerang Elok Kabupaten Tangerang, 2) to find out the problems and solutions in using PAI learning methods and media at SKH Caraka Pratama Villa Tangerang Elok Kabupaten Tangerang, 3) to find out the learning outcomes of students when using PAI learning methods and media at SKH Caraka Pratama Villa Tangerang Elok Kabupaten Tangerang. This research was conducted using descriptive qualitative methods. Data collection techniques used in this study using interviews, observation and documentation. The result showed: The learning media used by PAI teachers at SKH Caraka Pratama Villa Tangerang Elok, Tangerang Regency are audio-visual media, using objects around you, or creating creativity together which will be used as teaching aids, 2) The right method used is by synchronizing the lecture method with discussion / question and answer to see the level of students' abilities, 3) to find out the application of methods and media that are in accordance with the level of material and the ability of students to use pictures or videos or objects around, by giving examples neatly, in order to foster creative power in students.

Key words: method, media, learning, mentally disable.

Introduction

Education is very important for all of us, because education is a very extraordinary thing, we can know various kinds of education, be it moral education, health education, early childhood education, and various kinds of education that will add to our insight as human beings. Good education will produce something good too. Currently education is quite advanced, but not a few educators are still lagging behind both in terms of technology, use or delivery methods.
which are still fairly rigid in terms of methods or media in learning, people who are still lazy to learn in learning new things, as well as other factors. Uncomfortable family and unstable economy. Children who have special limitations or what we usually call special children. A special child is a child who is gifted by God with various kinds of uniqueness and advantages that may rarely be owned by children in general and their age who have these advantages.

Children with special needs are children who have mental, psychological, physical limitations, intellectual delays, and many are related to the supernatural. They need learning, school, education, play, like children in general. However, the way of educating, and also the education they will take, playing with friends in the surrounding environment is certainly very different from children in general. Alhamdulillah, currently there are many inclusive schools, namely schools that accept children in the category of children with special needs. Which will help them to learn, be creative with the guidance and direction of the teacher, and be able to develop themselves with cooperation between teachers and parents.

Not a few parents, the environment, relatives who have not accepted the existence of this special child. Even though they are also the same, need a place to play, need to be loved, appreciated, and the like. Not to be shunned, or afraid to meet special children. However, special children teach us that living in our world must work together, regardless of physicality, position, profession, and the like. Not a few parents who still do not accept the existence of their children (with special limitations). So that educating their children like they are not being cared for. Even when the school is included in inclusive schools, but there is no cooperation between parents and teachers, there will be poor communication, which causes unstable child development, and can also hinder the learning process in children.

Learning about Islamic education is not only held in public schools, but also in inclusive schools. Learning Islamic Religious Education, especially moral education, is taught to anyone, regardless of age, physique, position and the like. So it is also necessary to provide good moral education to children who experience mental retardation. Because that way, they slowly know which ones are good and which ones are bad, even if only a small part. Such as, eating with the right hand, being respectful to parents, teachers, growing a caring attitude, and other things that can be seen changes both at school and at home (sharing stories between teachers and parents). It is not easy to form good morals in children, especially children with special limitations. Special children are very different from children in general. They have a very slow grasping power, have difficulty speaking, listening, they also have a fairly severe psychological retardation, but it depends on the capacity and category they experience. In inclusive schools or children who have special limitations. they have their own criteria and categories.

There are many names or categories for children with special needs. Such as: Autism, Leaf Syndrome, Deaf, Mental Retardation, Physical Disability, and the like. One of the materials that will be discussed in this journal is mental retardation, mental retardation is a child whose grasping power is very slow or receiving information with a long absorption power. Many factors cause children to be categorized as children with special needs, one of which is, 1) gene Z (hereditary factor), 2) when pregnant women experience mental disorders (stress) or things that make them uncomfortable or poisoned during pregnancy, 3) accidents, 4) malnutrition, and other things that are not expected or detrimental.

Learning methods and media for special children are certainly not much different, but with the nature or delivery of material in class that needs to be conditioned to the needs of students. Of the many methods and learning media, one of the teachers at SKh Caraka Pratama Villa Tangerang Elok Tangerang Regency, uses audio-visual media and the lecture method, question and answer, repeat, tell stories, and motivate with a fairly unique delivery style. Of course it will be very helpful in the development of students. When the teacher masters the method but does not master the learning media, there will be a gap and vice versa. So, a teacher must also increase his creativity, use technology as creatively and innovatively as possible, to improve and develop learning efforts in the classroom and outside the classroom.

A teacher is thirsty to broaden his horizons, hone his creativity, so as to have a positive influence on students, to practice his skills. Because in inclusive schools, children are not emphasized academically, but non-academically, their skills, because that is what they will bring when they graduate from school. Alhamdulillah, not a few factories or business places that accept children with special needs, even though only a few percent, are very helpful for the economy for children who have special disabilities, and improve skills according to their fields. At SKh Caraka Pratama Villa Tangerang Elok, Tangerang Regency, students not only receive the material provided by the teacher, but are also given moral education, how to behave properly, how to queue, how to not get angry easily, don't scream when they want something, don't hit their friends, don’t snatch anything that doesn’t belong to him, don't throw anything, don’t hit the desk and the like. It takes a long time to change the attitude of special students, but that way, notes from the teacher to see the developments that occur in students will be easier to be used as assessment materials for both academic and non-academic.

Methods

This research is classified as field research or field research. Field research is research that is carried out directly at the research site by digging and obtaining as much data as possible. While the approach used is a qualitative descriptive
approach with a case study method (Abdurrahman Fathoni, 2006:96). Researchers set the location of this research in SKh Caraka Pratama, which is located at Villa Tangerang Elok, Tangeang Regency. The time of the research is from April 2022 to September 2022.

According to Lofland and Lofland in the book Lexy J. Moleong, the main data sources in qualitative research are words and actions, the rest are additional data such as documents and others. In this regard, in this section the types of data are divided into words and actions, written data sources, photographs and statistics. This research data type obtained three data, namely: 1) Words and actions, 2) Written sources, 3) photos (Lexy J. Moleong, 2016: 157–160). Data collection techniques: 1) Observation, 2) Interview, 3) Documentation.

Research instrument, In qualitative research, the instrument or research tool is the researcher himself. Therefore, the researcher as an instrument must also be "validated" how far the researcher is ready to carry out research which then goes into the field. The researcher in this case functions as a human instrument, functions to determine the focus of research, has informants as data sources, collects data, assesses data quality, analyzes data, interprets data, and draws conclusions on their findings (Sugiyono, 2018: 222). Data analysis techniques: 1) data reduction, 2) data presentation, 3) data verification. Validity of data: 1) Extension of participation, 2) Persistence/Consistency of Observation, 3) triangulation.

Results & Discussion

At SKh Caraka Pratama Villa Tangerang Elok Tangerang Regency, the teacher uses the audio visual method, namely by explaining the material using a unique delivery method. Using learning media by using objects or pictures or videos that will become learning materials to hone their abilities, of course also with exercises that get used to good behavior, and will later become daily activities to shape students into individuals who have good attitudes.

It takes a long time to shape children with special needs into children who have good morals. Teachers and parents must also have good cooperation, thank God at SKh Caraka Pratama Villa Tangerang Elok Tangerang Regency, the cooperation between teachers and parents is well established, and holding meetings at the time scheduled by the school. However, teachers can also share stories with parents at any time without interfering with each other’s time.

I researched a class with a capacity of 5 students in it. With mental retardation category. Of the 5 students, they have very different grasping power, delivery methods, and do things in various ways. There is one child who can draw lines between objects and numbers well, while the other child still needs more guidance in his fine motor skills. There is one student who can copy quite neatly, there is also one who can’t write well at all (must use tracing or thicken sentences or numbers or letters). Some can read and write and need more guidance.

Many factors affect children with special needs in the process both at home and at school. Hereditary factors, accidents, infections during pregnancy or poisoning during pregnancy, from mothers or fathers who have a problem to parents so that children with special needs are given to test and improve themselves as parents, many parents yell at their children or scold and beat their children so that their children become temperamental children, there are also parents who still do not accept children with special needs, even though if they know, special children are a ticket to God’s heaven if they can educate and take care of special children well.

Conclusion

Don’t judge people from the outside. Help people who need help with a sincere heart, while still being given life and breath by Allah. Maybe our kindness will help us in the hereafter. Special children have the right to education and good treatment. They are also like us in general, they need love, they need people who are willing and able to help them and develop for the better.

Regardless of the various factors that make them categorized as children with special needs. They have advantages beyond human reason in general. They have an advantage that God gives special children. So, as an intermediary we can only help them to motivate, provide a good education, and be an example for them to do useful deeds in their lives, both now and in the future.

References