Implementation of Daring Learning Rules in The Covid 19 Pandemic Time

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Abstract
The formulation of this research are 1) The objective to determine the implementation of Daring Learning at SD Islam Abu Bakar Pondok Aren District during the Covid 19 Pandemic 2) The objective to find out government rules effort related to the implementation of learning during the Covid 19 pandemic. The benefit of this research is that it can be wrong a reference study on the implementation of Daring learning as well as a reference material for those who concentrate on the education sector. In addition, this research can find out the opportunities and obstacles of Daring rules to the implementation applied in the field. This research uses descriptive qualitative method with case studies that are focused on seeing clearly how the implementation of Daring Learning rules during the Covid 19 Pandemic Abu Bakar Islamic Primary School. Pondok Aren District and also obstacles and opportunities in Learning activities during the Covid 19 period namely intenet network, speed, flexibility, quotas, signal, housing and so on, all of which have an influence on learning activities.

Key words: implementation, daring learning rules, covid pandemic

Introduction
Currently there is an outbreak of the corona virus or what is commonly called covid-19 corona virus is a virus that causes. Initial illness and mild symptoms to severe symptoms On June 30, 2020 WHO has declared a health emergency that is disturbing the world On March 20, 2020 Indonesian reported 2 confirmed cases Covid 19 “on march 16, 2020 there were ten people who were declared to be infected with Covid-19 and tire after day continued to experience a significant increase. To this day, the rate of spread of covid is still relatively low, without exception in Indonesian” The current outbreak of the virus in Indonesian has an impact on various sectors. Circular issued by the government in march 2020, which essentially contains all activities both inside and outside the school, have been temporarily postponed to prevent spread of the covid-19 virus.

The year 2020 for the whole world without exception, the state of Indonesian has felt the impact of covid-19 both directly and indirectly. Until now, Indonesian is still hit by the covid-19 pandemic, which to this day no country has even entered when this pandemic outbreak will occur, end of corona virus feed a new type of virus that was found in Wuhan, China in 2019. Therefore it is natural for the government to issue a policy to limit activities and avoid crowds so that the chain of spread of covid-19 responding of the problem Covid-19 outbreak. In the circular, it is explained that the learning process is carried out through online/distance learning which is carried out to provide a meaningful
learning experience for home teaching and learning activities can be focused on life skills education, including the Covid-19 pandemic.

The development of information and communication technology in the modern era has had a very large impact and influence on the learning and teaching process. Easy access to technology has been used by teachers to facilitate the learning process. Access to technology is also able to improve the quality of education. Since the discovery of internet technology, almost everything has become possible in the world of education. Currently, students can learn not only anywhere but at the same time at any time with existing electronic learning systems. E-learning is now increasingly recognized as a way to overcome education and training problems, both in developed countries and in developing countries, especially Indonesian. Many people use different terms for online learning systems, but in principle it is a learning system. This uses electronic services as a tool.

The use of digital technology can enable students and teachers to carry out the learning process even though they are in different places. Online learning is learning uses the internet with accessibility, connectivity, flexibility, and the ability to bring up various types of learning interactions. Research conducted by Zhang shows that the use of multimedia internet can change a way of delivering knowledge and can be an alternative to learning that is carried out in traditional classrooms, online learning is learning that can bring together students and teachers to carry out learning interactions with the help of the internet.

**Methods**

In this study, the researcher uses the snowball effect code vastu method by finding key informations first and then asking order informants who based on that key informant have the capacity to provide data or information related to the topic under study, so it should be until several informants in sufficient numbers are obtained to able to perform adequate data analysis. According to Sugiyono, snowball sampling is a sampling technique that is initially small in number, then enlarges (Sugiyono, 2014).

In this study, researchers used qualitative methods. Qualitative research is a research procedure that produces descriptive data in the form of written and spoken words from the people and actors observed (Hadi Sutresno, 1985).

Data analysis according to Bodgen & Biklen (in Lexy J. Meleong) is an effort made by working with data, organizing data, sorting it into manageable units and finding patterns, finding what is being studied, and finding what is being told, to other people. The data analysis process begins by examining all available data from various sources namely interviews, observations that have been written down in field notes, personal documents, official documents, pictures, photos, and so on.

**Results & Discussion**

The Covid-19 pandemic has forced all sectors to change without exception in the education sector. The social distancing policy in all activities or known as social distancing is carried out as an effort to break the chain of the Covid-19 outbreak. In the education sector, learning activities carried out online, teachers must be able to adapt with developing conditions and situations.

Implementation is general is an actions to carry out something that has been planned and agreed upon in order to achieve the goals or targets that been determined so as to have a positive impact on everyone. Implementation is not just an activity but an activity that is planned to achieve certain goals.

The implementation of online learning (in a network) is an activity that requires an internet network with connectivity, accessibility, flexibility and the ability to generate various types of learning interactions in the online, system, teacher and students must interact as well as possible so as to appear that the teacher is only limited to giving assignments and training as their responsibilities and students must be required to complete the assigned tasks without any interaction and emotional closeness to the teacher.

The result obtained and the research conducted show in the online learning system it went quite well even though there was still a shortage, follow the principles and concepts of learning that have been set, guiding students, especially students who are less able to absorb subject matter, there are books on the result of learning activities, there is interaction or discussion, each lesson assesses learning outcomes and there is always an increase in positive result in learning activities about students understanding of the material being taught in online learning activities more uses a lot of WhatsApp media as a medium of learning because this applications is considered simpler and easier to use. Students can take part in learning well even though the administration is not carried out directly but not.

**Conclusion**

The implementation of online learning is going well this is based on all student being able to follow the online learning model which is carried out through WhatApp media and the result are quite satisfactory from the scores obtained by the students. The implementation of dancing learning which was carried out mostly used the WhatApp
application as a learning medium. This is because your application is easy to operate and all student have a good understanding of your application. WhatsApp application is in line with the characteristics of online learning which is easier in terms of accessibility and the application can be said to be more effective and efficient when used in learning.

References