The Quality Management of Islamic Religious Education in Madrasah Aliyah an-Nawawi at Tanara District Serang Banten

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Abstract

Quality education is a critical aspect to improve the welfare of the state and nation through improving the quality of human resources. Education that meets the criteria or quality standards will simultaneously determine the improvement of the nation's competitiveness. Changes that are increasingly massive and global require every country to be able to maintain its competitiveness. One of the important things in efforts to improve the quality of education is educational institutions. Educational institutions are the foremost education movers as well as one of the benchmarks for the success of a nation's education, in addition to educational output and other things. especially Islamic Religious Education in Madrasah Aliyah, because students at this level are very decisive in the future where their education will be continued. Improving the quality of education equally is a necessity for the existence of a nation without distinguishing the cultural, religious and ethnic identities of its people. Moreover, George R. Terry identified four management functions, namely planning, organizing, actuating and controlling. The research used qualitative method to describe this field. Moreover, The aim of this study are expected to provide a constructive contribution and able to provide a positive stimulant in the development of Islamic religious education in an effort to improve the quality management of Islamic religious education in Madrasah Aliyah An-Nawawi and Madrasah Aliyah at Tanara district in general.

Key words: quality, management, education, islamic religion, madrasah aliyah

Introduction

One of the important things in efforts to improve the quality of education is educational institutions. Educational institutions are the foremost educational movers as well as one of the benchmarks for the success of a nation's education, in addition to educational output and other things. (Ali, 2009) Departing from the urgency of the existence of educational institutions for the success of this nation's education, it has been the government should give optimal attention to all existing educational institutions, regardless of their background and status. It is a necessity and a necessity that educational institutions must constantly improve their quality. (Kurniawan, 2017)

The ability to maintain competitiveness can only be done by a country if the country has quality and superior human resources. Quality and superior human resources are the result of a quality and superior educational process. In this case, educational institutions are required to provide educational services that meet certain criteria and standards in order to survive in a global and competitive environment. (Amirudin, 2019) In its journey, the Indonesian nation...
has made many efforts for the success of its education sector. Facing an era that is completely open in this democracy, people will make rational choices, especially in the world of education, including in terms of quality. (Kurniawan, 2017)

Improving the quality of education equally is a necessity for the existence of a nation without distinguishing the cultural, religious, and ethnic identities of its people. ( Purba et al., 2021) Therefore, it is natural for this nation to always strive to improve the quality of its education because this is indeed a necessity and a necessity in order to achieve the nation’s goals and achieve national education goals equally and equally. (Syafaruddin et al., 2020)

**Methods**

This study used qualitative method because this research is a descriptive study designed to obtain information about the implementation of management to improve the quality of Islamic education learning at Madrasah Aliyah An–Nawawi. The method that the author uses in collecting data related to this research includes; documentation method, observation method, interview method, and interview method.

To strengthen the data collected through this method, a literature study was also carried out by reading books that have relevance and correlation with the author’s title. Then the data obtained by the author is described and a critical analysis is carried out so that the problem is clearly seen. The method that will be applied in this research is descriptive and comparative with a qualitative approach. The method used in collecting data is descriptive method, with a qualitative approach. This method was chosen as one of the research methods due to obtaining an overview in the field, and its relevance to the implementation process of quality management of Islamic education in Madrasah Aliyah is very suitable and compatible. In the concept of descriptive research, the researcher tries to see events and events that are the center of his attention to be illustrated as they are. (Sudjana, 2014)

**Results & Discussion**

**Results**

In writing the results of this study, the author uses a qualitative method, where the data written is narrative in nature and is described in the form of questions resulting from questions in interviews conducted. held from June 2022.

In the interview process conducted by the author, these questions were asked to the head of the madrasa, educators, and educators. The results of interviews from each respondent and their analysis are described in the following description:

The following are some indicators that show the character of education quality management, including:

a. Focus on internal and external customers
b. There is total involvement
c. There is a standard measure of the quality of graduating from school
d. There is a commitment
e. There is continuous improvement

<table>
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<th>NO</th>
<th>Indicators quality of education</th>
<th>Poor</th>
<th>Good</th>
<th>Very Good</th>
</tr>
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<td>1</td>
<td>Focus on internal and external customers</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>2</td>
<td>There is total involvement</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>3</td>
<td>There is a standard measure of the quality of graduating from school</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>4</td>
<td>There is a commitment</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>5</td>
<td>There is continuous improvement</td>
<td>✓</td>
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Based on the results of research using interviews, documentation, and observation methods at MA An–Nawawi, the results from the field reveal that the quality management of education in realizing professional teachers carried out by the Principal has been going well and getting satisfactory results. The principal has carried out his role and function as a leader at MA An-Nawawi Tanara, and this is one of the processes to be able to see and measure the success of a principal as a leader.

In addition, in the realization of the education quality management process in MA An- Nawawi so that it can create professional teachers, it can be seen that the total number of educators in MA An–Nawawi there are 28 educators, 19 educators have been certified and 9 educators have not been certified. Educational quality management in realizing professional teachers the principal has carried out his duties and functions as a leader by implementing programs
and work systems that attract members to always participate and participate in the implementation of programs regarding the learning process with the aim of increasing the value of education quality management through achievement. -achievements of students at MA An- Nawawi.

Discussion

This study recommends that in the management of education quality at MA An–Nawawi Tanara it is more maintained and improved related to its duties and functions as a principal, teacher and employee so that it can run optimally, effectively and efficiently in its implementation in order to achieve the expectations desired by the Madrasah. The quality management of education that has been carried out by the Head of the MA An–Nawawi Tanara School should continue to be carried out with the aim of advancing and developing MA An– Nawawi Tanara in order to become better and always carry out improvements for the creation of quality Madrasas and have an impact on improving teachers and students. employees who are professional and can produce students who have good morals and have more achievements for the future in accordance with the goals, visions and missions of the beginning of the establishment of the Madrasah.

Conclusion

Based on the results of research and discussion on education quality management in realizing professional teachers at MA An–Nawawi Tanara, it is concluded that: it has been going well and has been implemented optimally. This is because the implementation of the focus on customers in the form of activities carried out by the Principal, namely supervision, direction, to teachers, employees and students has been carried out well. In the implementation of total involvement of teachers related to the learning process, educators have carried out well and maximally. In terms of the quality standards of school graduates in Madrasas, it is currently running well. The commitment made by teachers and employees is currently very well implemented. And for continuous improvement, namely by holding an evaluation of learning outcomes assessments carried out by teachers and employees in Madrasas that are currently well implemented, improvements made by conducting training and evaluations and requesting reports on learning outcomes from each class teacher and teacher field of study related to the learning process. this is seen from the results of interviews with the principal and the results of observations made by researchers have been carried out to the maximum so that it makes teaching and learning activities more effective, and efficient.

References