The Role Of Parents’ Guidance in the Improvement of Learning Performance of Students Grade VII Daarul Rahman Islamic-Integrated Middle School 3 Depok

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Abstract

This study is conducted in Daarul Rahman Islamic-Integrated Middle School 3 Depok, aims to identify the relationship between the Role of parents’ guidance and the improvement of students' learning performance. The population in this study is the 248 students Grade VII Daarul Rahman Islamic-Integrated Middle School 3 Depok with 50 samples. The researcher uses quantitative method with descriptive research approach. Furthermore, this study also uses product moment correlation formula to collect related data, facts, and information with variables being discussed in the study (X and Y). Research instrument used by the researcher is questionnaire where variable X has 10 statements and variable Y has 10 statements. Based on the results, there is a role of parents’ guidance in improving student performance. The correlation coefficient 0.21 and the coefficient of determination 4.41% affect the students’ learning performance and 95.59% of the improvement of learning performance of students grade VII can be affected by other factors not examined in this study, meaning that there is a role of guidance in improving student performance.

Key words: learning performance, parents’ guidance.

Introduction

Human beings have a number of abilities that can be developed through experience. The experience can occur because of human interaction with their environment, in terms of the physical environment and the human social environment efficiently and effectively that is called education. The family, school and community are the settings in which the basics of education take place, the three neighborhoods are often referred to as the Tripusat of education. According to juwariyah School education is a further education from the education of parents or families. Therefore, parental education is commonly referred to as the most basic education. Therefore, the role of parental guidance in children’s education is needed, to achieve a student development goal. The role of parents in student education can motivate students to study more diligently, indirectly it can have a good impact on their achievements, but there are also many whose motivation decreases so that it can affect student achievement in learning.

With the existence of an educational environment functioning to help students in interacting optimally in terms of physical, social and cultural aspects, so that education runs effectively and efficiently, an educational environment
is formed. As it is known that the process of human growth and development as a result of interaction in its environment will take place naturally with the consequence that such growth and development may take place slowly and deviate from the purpose of education. Therefore, various maximum efforts are needed to control the educational environment, with the hope that the quality of human resources will increase. The era of globalization and the development of science and technology that is increasingly developing can affect the role and function of the three educational environments. So man is required to be a whole person, that is, man is aware of his dignity, can master science, and has certain skills or abilities. In the future, Indonesian people will be faced with Indonesian culture and world culture, therefore Indonesian people must be able to adjust to the development of the era of globalization and the development of science and technology.

The negative impact of the development of the era of globalization can be detrimental to many people including people who prefer western culture to local cultures, people easily access negative information and can be obtained by all ages through the media which has an impact on increasing juvenile delinquency. One of the positive impacts of the development of the globalization era is the open access to information through the media so that the public can be in-depth and critical.

Of the several negative impacts, many parents are worried in the era of the development of the era of globalization which is currently rife among teenagers and children such as promiscuity, hard miuman, narcotics and so on. Parents have a responsibility to their family and education for their children, therefore parents must be good at choosing the right education to shape their character for the better. The trending message is an alternative education for parents for education for their children.

The establishment of pesantren coincided with the process of Islamization that occurred on the archipelago in the 8th century AD. Pesantren continues to develop until now, the resilience that pesantren has seen throughout its history in responding to the times shows as an education system. thus there is a shift in the pattern of the modern paradigm of Management, where with this paradigm pesantren can maximize the role as a center for printing generations of religious thoughts, printing reliable human resources and therefore many modern pesantren to date.

Each school has regulations, regulations that have been discussed with the principal and teachers. Regulations are made so that school residents and parents are disciplined in obeying the rules, if they violate the rules that have been made, they will be subject to sanctions. One of the regulations in SMPIT Daarul Rahman 3 Depok is the schedule for visiting students that has been determined by the school. The schedule that has been agreed upon by school residents is Saturday at 12.30 – 17.00 Sunday 08.00 – 17.00. Attention, guidance, and supervision from parents towards children’s learning, can affect children’s learning outcomes.

Based on the results of observations of students of SMPIT Daarul Rahman 3 Depok, symptoms were found, namely the presence of students who did not obey the rules, leave the environment without permission, eat when they were teaching and learning activities, curate motivated in learning, sleep when studying in class, play when studying in class, there are students who obtain low learning achievement, even though children are classified as capable. From the symptoms described earlier can affect student learning achievement, it is necessary to play the role of parents as motivation for increasing student achievement. In general, the role of a person is intertwined with the expectations of society towards position, such as a father playing the role of protecting and educating children well in accordance with his role as an educator. If a father abandons his child, it means that he does not carry out his role properly in accordance with the prevailing norms.

Based on the description above, it can be concluded that role is a behavior that a person has to establish his position. In accordance with this study, what is meant by the role of parents is parenting or actions that should be taken by parents to strengthen their position as the main educator and educator for children.

The baskin, Quintana, and Slaten studies mention that family harmony really helps students get through difficult times when going through the learning process. Parents who provide guidance while studying can help students to maximize the achievement of academic abilities. Family harmony is very important because it indirectly becomes something that affects the achievement of students’ academic achievement (Mulyadi, 2017)

Methods

This research uses quantitative metade is a research method based on the philosophy of positivism, to examine a population or sample using research instruments for data collection, which aims to test the hypothesis of data analysis in the name of quantitative research.

This research is generally carried out on a population or sample. Based on the quantitative research the sample is part of the number and characteristics possessed by a particular population. Population is the whole element that will be generalized. Population is the whole element that will be generalized. The population element is the whole subject to be measured, which is the unit under study. Sugiono (2018)

In a representative sense, the quantitative research process is deductive, to solve the formulation of the problem using concepts and theories so that it can be formulated into a hypothesis. The hypothesis is tested through field data
collection, for data collection can use research instruments. To prove the data that has been collected, it is analyzed in a quantitative way using statistics.

**Results & Discussion**

Based on the results of the research trial, there is an influence on the role of parental education on improving the achievement of class VII students of SMPIT Daarul Rahman even though the effect is low. Meanwhile, the result of the Product Moment correlation is the role of parental guidance in increasing student achievement by 0.21 and this is included in the coefficient interval of 0.2 0 – 0.3 99 which means it is included in the low-level role. Likewise, the calculation of the coefficient of determination with a contribution of 4.41% affects the learning effectiveness of students and 95.5 9% the increase in learning achievement of class VII students can be influenced by other factors that were not studied in this study. Other factors that can influence the improvement of learning achievement include learning factors, teacher performance, school environment and so on.

Thus Ha who stated that the role of parental guidance has an influence on improving the achievement of class VII students of SMPIT Daarul Rahman 3 Depok was accepted and the hypothesis of Ho was rejected.

**Conclusion**

Based on the results of research that the author has conducted on "The Role of Parental Guidance towards Improving Learning Achievement of Class VII Students of SMPIT Daarul Rahman 3 Depok". Thus the author’s target has been achieved, the following conclusions can be drawn:

That there is a role of parental guidance in improving the learning achievement of Class VII Students of SMPIT Daarul Rahman 3 Depok. It can be proven by the signification test for the product moment choration coefficient of r<sub>xy</sub> = 0.21, although the role rate is 4.41% and the remaining 95.5 9% is influenced by other factors (such as teacher performance, friends and the environment) which were not studied by this study. From the results of the data obtained, it can be seen that parental guidance has a low effect on improving student learning achievement.

The magnitude of the role of parental guidance researchers have tested through the results of colleration calculations with a total population of 248 and a sample of 50 obtained the results of the correlation coefficient value (r<sub>xy</sub>) of 0.21 positive value which means that there is a role of parental guidance on improving the learning achievement of class VII students of SMPIT Daarul Rahman 3 Depok. From the results of the study, the calculated t value is 1.48. Furthermore, the table t value at a significant level of 0.05 or 5% et al = n – 2 so, 50 – 2 = 48 then the table t value of 48 is 2.010. Thus the result of the calculation is known that the calculated t value > t table which means that the proposed hypothesis is accepted. So there is the role of parental guidance in improving the learning achievement of class VII students of SMPIT Daarul Rahman 3 Depok.

**References**