The Effect of Divorce on Children’s Learning Motivation (Case Study on the Community of Kampung Cadas RT 001/002 Karet Village, Tangerang Regency).

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Abstract

This researcher was conducted in Kampung Cadas Desa Karet, Tangerang Regency, the research conducted aimed to find out the effect of divorce on children’s learning motivation. In this study, the population was children, with a total sample of 49 samples from 200 populations, the researchers used the total sample method. The method used in this study uses the field research method and in collecting research data using quantitative methods and this research uses a descriptive research approach. Meanwhile, the research uses the product moment correlation formula to obtain or collect data, facts and information related to the variables that the research is discussing (X and Y). Meanwhile, this research instrument uses a questionnaire (Questionnaire) where for variable X as many as 10 question items and variable Y masin g-10 question items each. Based on the results of the trial, the realibility of the effect of divorce on children's learning motivation the correlation coefficient is 0.61 and the coefficient of determination is 37.21%, which means that there is an influence of divorce on children's learning motivation. With the proof that it is greater than (5.2756 > 2.012). Thus, Ha which states the effect of divorce on children's learning motivation in the community of tangerang regency rock village is accepted and the hypothesis Ho is rejected. This shows that there is an influence of divorce on children’s learning motivation in the community of tangerang regency rock village.

Key words: divorce, motivation to learn

Introduction

Education can be interpreted as an effort or effort to create a teaching and learning atmosphere so that the students we teach can develop the potential that exists in them, with education, a person will have intelligence, noble morals, skills, education the process of formation of proficiency – fundamental proficiency intellectually and emotionally, education it lives all learning experiences that takes place in any environment and throughout life any life situations that affect the growth of the individual. (Suwarno, 2017)

Islamic education can be viewed from narrow and broad, education in the narrow sense is an effort made to transfer knowledge, indigo, and skills based on islamic teachings from the educator to the educated to form a whole Muslim personality. As for Islamic education in a broad sense, it is not only limited to the process of transferring the three
domains above, but includes history, thought and institutions, thus there is a study of the history of Islamic education, institutions islamic education, etc. Education emphasizes in terms of educational knowledge accompanied by morals and motivation, if education is not accompanied by morals and motivation, it can result in being able to do various kinds of bad actions as has recently often happened, brawls, cheating and others.

Basically, students must have motivation in learning to develop a mindset in their learning so that with the motivation of students are able to have progress in learning and be able to get maximum yield. Education cannot be carried out without teaching and teaching will be meaningless without being directed to the goal of education. (Djamarah, 2014).

Divorce is the breaking of the marriage bond of the husband and wife with the decision of the two that are no longer compatible with each other. The divorce of the parents also makes many unfavorable impacts on the children of some children there are who accept with the divorce of his parents but there is also yang who cannot accept the divorce of both parents.

The reasons for the breakup of the marriage, the first thing talak is to eliminate the marital bond so that after the loss of the marital bond the wife is no longer lawful to her. The second is that faskah is damaged or broken up deciding marriage, this case is only decided if the wife makes a complaint to the mahkamah and the judge, the third zhihar is a sinful divorce speech and to cleanse it is obliged to repent to God (Masuud, 2018).

Motivation is the motivation or basis of someone’s enthusiasm to do something to achieve the goal we want, motivation also encourages us to have enthusiasm in any case, with The existence of motivation in us can have a positive impact in a person can be more diligent and diligent in studying, working and whatever it is triggering oneself to achieve success in the field. Whatever it is, motivation can also come from other people or ourselves, with self-motivation we can be very enthusiastic in doing things. (Khodijah, 2014) Learning motivation is a concept used to explain the direction and intensity of an individual’s behavior, motivation is force that encourages a person to do something to achieve the goal, this power is stimulated by the existence of various kinds of needs such as, the desire to be in fullfill, behavior goals and feedback, is a child who is able to generate enthusiasm or passion for learning, students who do not have the motivation to learn not all the driving force inside will be able to carry out martial arts activities, r, learning will be realized if there is motivation to learn from within the student. In addition to the motivation to learn from within the student, the motivation to learn from outside the teacher’s student by giving encouragement, stimuli, in addition to which the teacher must be able to awaken the student’s memory of the material being taught.

**Problem Identification**

Based on the explanation on the background of the problem above, there are several problems that can be examined so that they can be identified as follows:

b. The influence of parental divorce affects the child's lack of motivation in learning

**Problem Restrictions**

There are restrictions on problems so that the research is more directed and does not deviate from the subject matter of the research, then the research provides the following problem limitations

a. This research was conducted in the Community of Kampung Cadas, Tangerang Regency
b. This study focused on the low motivation of children's learning.
c. This study focuses on the effect of parental divorce on children's motivation in learning

**Research Activities**

a. To find out the effect of parental divorce on children's learning motivation in the Community of Kampung Cadas Rt 001/002 Karet Village, Tangerang Regency.
b. To find out how much influence parental divorce has on children's learning motivation in the Kampung Cadas Community Rt 001/002 Karet Village, Tangerang Regency.

**Literature Review**

**Educational Theory**

Education can be interpreted as an effort or effort to create a teaching and learning atmosphere so that the students we teach can develop the potential that exists in them, with education, a person will have intelligence, morals that
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Islamic Education Theory

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Parental Divorce

Divorce is the breaking of the marriage bond of husband and wife with the decision of the two that are no longer compatible with each other. The divorce of parents also makes many unfavorable impacts on the children of some children there are who accept with the divorce of their parents but there are also those who cannot accept the divorce of both parents. Divorce is considered the best decision to get what they want, but whatever the reason for divorce, divorce will still have an impact seriously for the child's life, parental separation and separation are factors that can affect the formation of the child's behavior and personality later, family disharmony affects the development of the child's personality and children's education is also affected. (Home Agency, 2011)

Learning Motivation

Learning motivation is a concept used to explain the direction and intensity of individual behavior, motivation is a force that drives a person to do something to achieve goals, this power is stimulated by the presence of a wide variety needs such as, desires to be fulfilled, behavior goals and feedback, are children who are able to cause enthusiasm or passion for learning, students who do not have the motivation to learn are not as diverse as driving force inside. (Sardiman, 2011).

Motivation can also be said to be a series of attempts to provide certain conditions, so that a person wants and wants to do something, and if he does not like it, it will try to negate or exemplify that feeling of dislike, so that motivation can be stimulated by factors from the outside but that motivation is to grow inside oneself.

Methods

Hypothesis

A hypothesis is a statement of temporary conclusions that is tested and proven to be true based on the back of the problem, and the identification of the problem that the researcher did not describe earlier, then it can be formulated, namely: There is The Effect of Divorce on Children's Learning Motivation in the Community of Kampung Cadas, Tangerang Regency.

Ho: There is no Influence of Parental Divorce on Children's Learning Motivation in the Community of Kampung Cadas

Ha: There is an Influence of Parental Divorce on Children's Learning Motivation in the community of Kampung Cadas, Tangerang Regency

Paradigma Research

Population

I quote from the book Quantitative Research Methodology, by Burhan Bungin that "population comes from the bahasa ingris i.e. Population, which means the number of inhabitants. mentioned the word population, people mostly attribute it to population problems. That's true, too, because that's what the word population actually means. Then in later developments, the word population was very popular, and was used in various disciplines." (Burhan, 2017).

Population is a generalization area consisting of: objects / subjects that have certain qualities and characteristics that are applied by the researcher to be studied and then drawn conclusions. So population Not only people, but also objects and objects- another natural object. Population also not just the amount that is on object/subject that Learned but covers all characteristics/traits
**Samples**

The sample is part of the number of characteristics possessed by that population, if the population is large and the study is unlikely to study everything in the population, for example due to limited funds, energy and time then the researcher can use the sample taken from that population, what is learned from the sample of inhabitants. Therefore if the conclusion will be applicable to the population, for which the sample taken from the population must be strictly representative (representative).

In this study to determine the sample, from a population of 200 Cadis Village Community Rt 001/002 Karet Village Tangerang Regency, researchers will make as many samples as 49 People of Kampung Cadis, Tangerang Regency.

**Data Collection Techniques**

The data to be collected in this study is quantitative data. Data collection in research activities is very important because it is related to the availability of data needed to answer problems in research, so that the conclusions drawn are correct. Therefore, in a study, data collection techniques must be carried out appropriately. In this study, data collection techniques were used with: questionnaires and observations.

**Data Analysis Techniques**

In quantitative research, data analysis is an activity after data from all respondents are collected. Data analysis activities are to group data by variables and their types, tabulate data based on variables and the entire number of respondents, presenting the data that have been obtained, perform calculations to answer the formulation of the problem, with descriptive statistics, after the necessary data is collected from the distribution of questionnaires that have been given to the Community of Kampung Cadis Rt 001/002 Karet Village, Tangerang Regency. (Sugiyono, 2017) 11th

Descriptive statistics are statistics used to analyze data by descriptive or describing the data that has been obtained as it is without intending to make generally accepted conclusions.

In this study, researchers used the Likert Scale to measure the data that had been obtained. The Likert scale is used to measure the attitudes, opinions and perceptions of a person or group of people about social phenomena. With the Likert Scale, the variables to be measured are described into variable indicators. Then the indicator is used as a starting point to arrange instrument items that can be in the form of statements or questions. Then the respondent replied with the category:

a. Very agree
b. Agree
c. Nervous
d. Disagree
e. Strongly disagree

**Hypothesis Tester**

**Simple Linear Regression**

A simple linear regression analysis is used to answer the first and second hypotheses and find out the influence partially between the free variable (X) and the bound variable (Y). The equation of analysis is simple as follows: $Y - (bX) = 7.76$.

**Correlation Coefficient**

To find out the correlation between variables X and Y, it must be calculated the value of the coefficient "rxy", which is as follows:

$$r_{xy} = \frac{nS_{xy}S_{x}(y)}{\sqrt{n \sum x^2 - (\sum x)^2}(N \sum y^2 - (\sum y)^2)}$$

**Coefficient of Determination**

So it can be known that Parental Divorce 37.21% affects children’s learning motivation.
Results & Discussion

Description of Research Results

This research was conducted in Kampung Cadas Rt 001/002 Karet Village, Tangerang Regency. The subjects of the researchers were 49 Communities of Kampung Cadas, Tangerang Regency. The time for the study was carried out in June 2020.

Divorce of Parents
The description of the divorce of parents is known to mean = 39.77, median = 41.56, mode = 40.16, minimum score = 32, and maximum score = 47.

Learning Motivation
The description of learning motivation is known to mean = 42.6, median = 42.34, mode = 39.86, minimum score = 32, and maximum score = 50.

Furthermore, the value is interpreted into a percentage (%) using the analysis of the coefficient of determination obtained, the result is 37.21%. With divorce of parents affects learning motivation by 37.21% and a very strong influence on children's learning motivation in the Kampung Cadas Community, Tangerang Regency. This has been proven by the calculation of the product moment correlation obtained by the result of 0.61, so between parental divorce and learning motivation has a very strong relationship.

Discussion of Research Results

From the results of the study and the results that have been obtained in the previous discussion, the researcher concluded that the divorce of parents has the remaining 62.79% was influenced by other factors and variables such as the environment, and school facilities that were not studied by researchers.

Furthermore, to find out the significant level of hypothesis testing is carried out which uses (t test) between parental divorce and the child's learning motivation, namely by comparing the results of the calculation t with the t distribution table value, at a significant level of 5%. The result that has been obtained from tcount is 5.2765 and from the table is 2.012. Thus tcount ≥ ttable, so there is an influence of parental divorce on the child's learning motivation . with the more hypotheses proposed can be generated as follows:

Ho: Divorce of parents has no influence on children's learning motivation in the Kampung Cadas Community, Tangerang Regency.
Ha : Divorce of parents has an influence on children's learning motivation in the Kampung Cadas Community, Tangerang Regency

Conclusion

From the results of research that researchers have conducted on the Community of Kampung Cadas Rt 001/002 Karet Village, Tangerang Regency, it can be concluded that:

a. There is a strong influence between divorce and children's learning motivation in the Kampung Cadas Community, Tangerang Regency. This has been proven by the calculation of product moment correlation obtained by the result of 0.61. This shows that parental divorce is very influential on the child's learning motivation.

b. Between the influence of divorce (variable X) on children's learning motivation (variable Y) there is a strong correlation , this is also strengthened by obtaining at count of 5.7265 stronger according to the results of the questionnaire calculation or respondents from variable X to variable Y while ttable is obtained through calculations totaling 5% which are in the two-party test 2.012. From the results of the study with the calculation of the coefficient of determination, it can be seen that the influence of parental divorce is 37.21% of children’s learning motivation and the remaining 62.79% is influenced by factors- other factors.

References