

## PREFACE

### **The 1ST International Comparative Early Childhood Education Policy (ICECEP 2023)**

The challenges of the Global Society have been rolling in the era of society 5.0 as it is now. All countries in various regions compete to improve the quality of life in various aspects, be it the economy, human resources, and education. Competitive human resources are the basic capital to survive and develop in this era. This is a big challenge for the world of education, especially the world of early childhood education, to prepare quality human resources who are able to compete and excel. The quality expected is not only related to intellectuals, but also related to individual characters such as optimism for the future, hard work, and never give up. Based on these conditions, the profession of educators and observers of the world of children is expected to be able to have the specific competencies needed by early childhood.

In addition, the intense competition between professions makes competence and expertise an absolute thing to have, to meet the demands of professional competence and educators who understand early childhood psychology. The International Comparative Early Childhood Education Policy (ICECEP) is a vehicle for scientific work that accommodates the scientific work of all teachers, lecturers, educators and observers of early childhood to be published and disseminated at the international level, so in its implementation an in-depth study is first carried out on research results studied. All submitted articles must be based on research results, thoughts or other works that are worthy of publication to improve the scientific quality of lecturers or researchers, both individually and in groups. The International Comparative Early Childhood Education Policy (ICECEP) is organized based on a scientific code of ethics and scientific work and articles that are entered are screened according to publication ethics in accordance with law number 12 of 2012 concerning higher education. Thus, the implementation of International Comparative is expected to be carried out effectively, efficiently and on target and can contribute to meeting the needs of scientific work in tertiary institutions.

Chief Editors

Prof. dr. Fasli Jalal, Ph.D  
Dr. Hapidin, M.Pd